

# November 2022

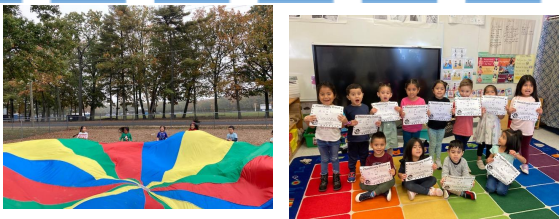


## A MESSAGE FROM LECC:

CHECK OUT OUR  
WEEK OF RESPECT:

<https://drive.google.com/file/d/1RwUgNI0kCCHnOUQRMxUie1xapSA4Le0b/view?usp=sharing>

CLASS 3-1 CELEBRATED THEIR GREAT WORK WITH A  
PARACHUTE PARTY!! GREAT TEAMWORK!



## IMPORTANT DATES:

- NOVEMBER 10 & 11: SCHOOL CLOSED
- NOVEMBER 14 : PARENT WORKSHOP  
(SEE FLYER FOR MORE INFORMATION)
- NOVEMBER 24 & 25 SCHOOL CLOSED
- DECEMBER 14-15- NUTRITIONIST WILL VISIT THE CLASSES
- DECEMBER 19+22 DENTAL HYGIENIST VISITING OUR CLASSES
- DECEMBER 26-JANUARY 2: SCHOOL CLOSED
- JANUARY 16- SCHOOL CLOSED



## CURRICULUM CORNER:

"CREATIVE CURRICULUM" WE HAVE BEEN WORKING ON OUR STUDIES ON BALLS AND BUILDINGS. WE ARE EXPLORING DIFFERENT TYPES, SHAPES AND PLACES WHERE WE MAY SEE THESE ITEMS.

HOW CAN YOU HELP YOUR CHILD GROW AND LEARN?

SPEND TIME WITH YOUR CHILD PLAYING WITH BALLS OF DIFFERENT SHAPES, TYPES, AND SIZES, SUCH AS PLAYGROUND BALLS, TENNIS BALLS, TABLE TENNIS BALLS, VOLLEYBALLS, BASEBALLS, FOOTBALLS, AND MARBLES. TALK ABOUT WHAT THE BALLS ARE MADE OF, WHETHER THEY ARE HEAVY OR LIGHT, AND WHETHER THEY ARE BIG OR LITTLE.

INVESTIGATE BUILDINGS AROUND YOU. TALK WITH YOUR CHILD ABOUT THE BUILDINGS THAT YOU SEE TOGETHER. KEEP A LIST OF THE BUILDINGS THAT INTEREST YOUR CHILD AND THINK ABOUT QUESTIONS SUCH AS HOW MANY DOORS DO YOU SEE?, WHAT COLOR IS OUR HOME? ETC.

## RESOURCE SPOTLIGHT:

FAMILY ACTIVITIES CAN PROVIDE COMFORT FOR BOTH ADULTS AND CHILDREN DURING DIFFICULT AND UNCERTAIN TIMES. JUST LIKE ADULTS, CHILDREN FEEL SAFER AND MORE CONFIDENT WHEN THEIR DAY IS PREDICTABLE AND EXPECTED. CHILDREN FEEL PRIDE AND SATISFACTION WHEN THEY ARE ABLE TO COMPLETE A TASK IN THEIR ROUTINE. SCHEDULES AND ROUTINES HELP CHILDREN DEMONSTRATE INDEPENDENCE AND ADJUST TO CHANGE MORE EASILY.

IF YOUR CHILD IS STRUGGLING WITH ROUTINES AND TRANSITIONS, THERE ARE WAYS TO HELP! THIS CAN BE DONE THROUGH VISUALS, SCHEDULES, AND PREPARATION! HERE ARE SOME EXAMPLES:

[https://challengingbehavior.cbcs.usf.edu/docs/Routine\\_cards\\_home.pdf](https://challengingbehavior.cbcs.usf.edu/docs/Routine_cards_home.pdf)

<https://sesamestreetincommunities.org/topics/caring-for-kids/?activity=handling-tantrums-calm-down-strategies>

[http://csefel.vanderbilt.edu/documents/teaching\\_emotions.pdf](http://csefel.vanderbilt.edu/documents/teaching_emotions.pdf)



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